

## How to Map the Test Objectives to the Curriculum

Mapping the test objectives to the curriculum is an activity that helps faculty analyze the alignment of their curricula with the PECT assessments. As a faculty member, you may wish to complete the following steps to aid in your analysis. A sample completed worksheet is provided beginning on page 2.

- Obtain a copy of the test objectives for the PECT assessment you are preparing to take, by going to the overview page for your test (on the PECT Web site, select "Tests," and then select the name of the test you are preparing to take), then select "Preparation Materials" and then "What's on the test?"
- Obtain a copy of the test objectives worksheet. These worksheets are available on the PECT Web site by selecting the test you will be taking, and then clicking "Preparation Materials."
- Use the "Notes" area at the top of the page to make annotations relevant to your analysis.
- Fill out the worksheet with the appropriate module and subarea names, and enter the test objectives in the appropriate rows.  

You will find the approximate number of selected-response items and the number of constructed-response assignments (if applicable) on the overview page for the test to which you are mapping your curriculum. (On the PECT Web site, select "Tests," and then select the name of the applicable test.)
- Review the curriculum of each course that provides instruction to candidates who are preparing to take the PECT assessment you are reviewing. Enter each relevant course as a column heading on the worksheet.
- Review each test objective to determine whether the course or courses you are analyzing cover the knowledge and skills identified by each test objective. You may wish to refer back to the test objectives and use the descriptive statements for each objective to guide this activity.  

If the knowledge and skills tested by an objective are covered by the course, mark the appropriate box. Leave boxes blank to indicate content not covered. See the following page for an illustration of how to complete the worksheet.
- When the worksheet is complete, review how well your curriculum covers the knowledge and skills assessed on the selected PECT assessment to determine if any changes in the curriculum may be needed to better prepare candidates for testing.



# Test Objectives Worksheet

Test: PreK-4

Name and Date: Joe Smith 02/16/2013

### Notes:

PreK-4 Education courses currently under review by faculty advisory team.

Selected-Response Questions (approx. #)	Constructed-Response Assignments (if applicable)	Developmental Psychology	Learners with Special Needs	Methods of Assessment	Teaching Young Readers	Family Math	
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Enter the relevant courses as column headings and add relevant annotations.

MODULE 1		Mark boxes to indicate content covered by one or more courses.						
Subarea: Child Development, Learning, Assessment								
Objective	0001	Understand the foundations and principles of child development and learning....	✓					
	0002	Understand various types of assessment and evaluation and the use of assessment to ensure children's continuous development....			✓			
	0003	Understand strategies for meeting the needs of English language learners and students with disabilities in an inclusive PreK-4 setting.		✓	✓			
Subarea: Collaboration and Professionalism								
Objective	0004	Understand family and community relationships and collaboration with families, colleagues, and other professionals.			✓			
	0005	Understand the legal, ethical, and professional roles and responsibilities of the PreK-4 teacher.		✓				
Subarea:								
Objective								

Leave boxes blank to indicate content not covered.

Depending on the test you are analyzing, you may not need all of the space in the tables.

(continued on next page)



## Test Objectives Worksheet (continued)

### Test: PreK-4

Name: Joe Smith

Date: 02/16/2013

Selected-Response Questions (approx. #)	Constructed-Response Assignments (if applicable)	Developmental Psychology	Learners with Special Needs	Methods of Assessment	Teaching Young Readers	Foundations in Math	
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#### MODULE 2

Subarea: Language and Literacy Development								
Objective	0006	Understand foundations of research-based, standards-based literacy instruction, and understand assessment, instruction, ....			✓	✓		
	0007	Understand assessment, instruction, and intervention for PreK-4 students in emergent literacy and beginning reading ....		✓	✓	✓		
	0008	Understand assessment, instruction, and intervention for PreK-4 students in reading fluency, vocabulary development, ....		✓	✓	✓		
	0009	Understand assessment, instruction, and intervention for PreK-4 students in academic language and in ....			✓			
Subarea: Social Studies, Arts, and Humanities								
Objective	0010	Understand the developmental foundations of social studies learning; fundamental concepts and processes related to ....		✓				
	0011	Understand the developmental foundations of learning in arts and humanities; fundamental concepts and processes related to ....	✓					

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## Test Objectives Worksheet (continued)

Test: PreK-4

Name: Joe Smith

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Selected-Response Questions (approx. #)	Constructed-Response Assignments (if applicable)	Developmental Psychology	Learners with Special Needs	Methods of Assessment	Teaching Young Readers	Foundations in Math	
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### MODULE 3

Subarea: Mathematics, Science, and Health								
Objective	0012	Understand the developmental foundations of mathematical learning and problem solving and assessment, ....					✓	
	0013	Understand the foundations of scientific learning; fundamental concepts and processes related to the sciences; ....						
	0014	Understand the developmental foundations of learning in motor development and health; ....						